

# Erasmus+

## Education, Youth & Sports 2014 – 2020

### Bridging the Danube Region



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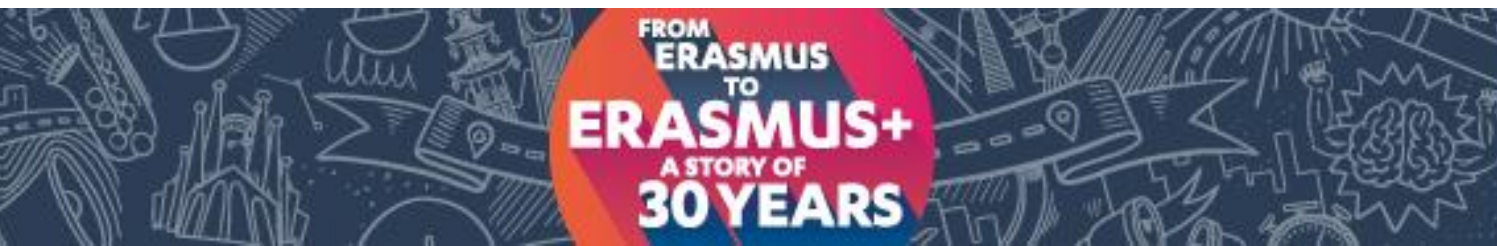
**Erasmus+**

# Erasmus / Erasmus+

## The European Dimension of Internationalisation

### Erasmus | Quick Facts

- Established in **1987** with 11 European countries participating
- Financed through European Community funds  
in some countries supported by national co-funding
- Austria: strong commitment on political level to enhance HE cooperation & academic (credit) mobility of staff and students
- **Erasmus+** since 2014 – combining Education, Youth & Sports
- 2017: more than 4,000 HEI in **33** European countries  
→ 70 participating higher education institutions in Austria



## Erasmus+ Higher Education Sector

### Erasmus+ aims at

- supporting **internationalisation** and **modernisation** of (higher) education in Europe and beyond
- promoting **mobility** among students and staff in order to enhance the professional & institutional profiles
- enhancing **quality** & attractiveness of Higher Education
- opening **global academic cooperation**  
→ from “third countries” to “**partner countries**”
- supporting mutual learning and creating networks
- facilitating **access** to (higher) education → social dimension

# Erasmus+ 2014 – 2020

## Programme Structure | Higher Education Focus

- Three key actions: **mobility – cooperation – policy support**
- Programme scheme in the area of **EDUCATION**, not in Research

### ERASMUS+ (2014 – 2020)

#### Key Action 1

- **Mobility for Learning and Teaching**

Credit Mobility, Traineeships (Internships), Teaching and Training for Staff

- **Erasmus Mundus Joint Master Degrees**

#### Key Action 2

- **Strategic Partnerships**
- **Knowledge Alliances**
- **Sector Skills Alliances**
- **Capacity Building in Higher Education**

#### Key Action 3

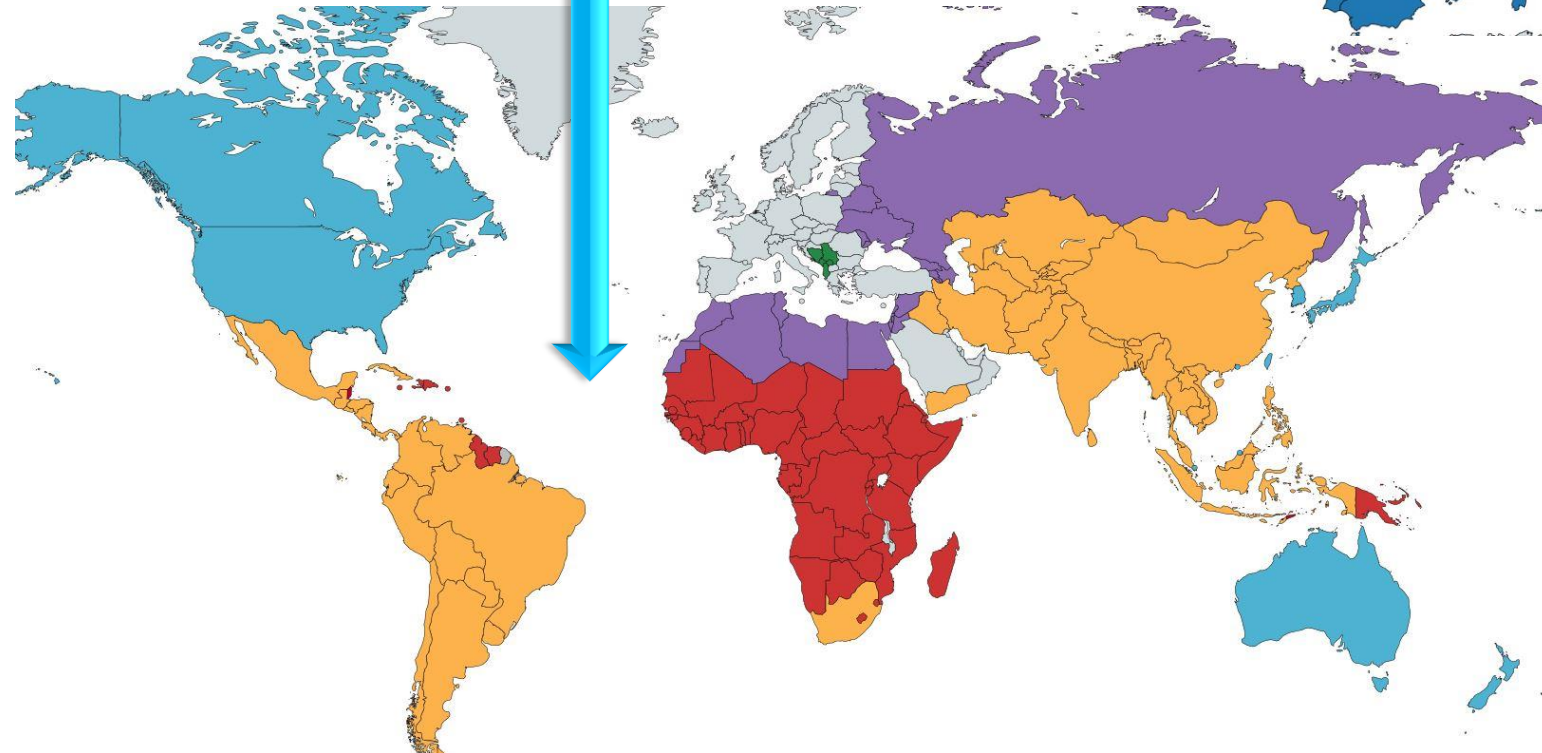
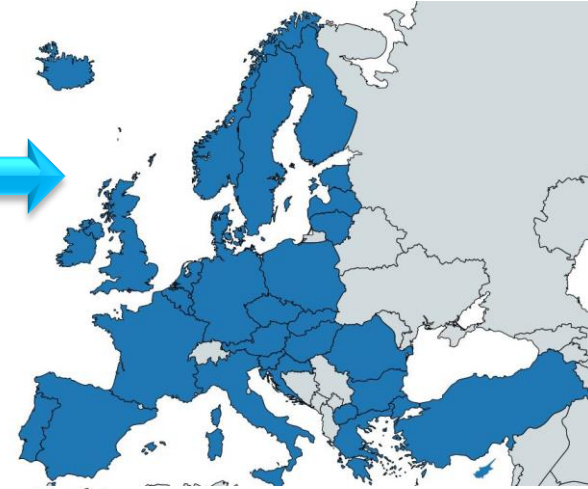
- **Support for Policy Reforms**
- **European Higher Education Area**

Jean Monnet-Activities

# Erasmus+

## Participating Countries

- **Programme Countries (33)**  
with National Agencies
- **Partner Countries worldwide**  
some with 'National Erasmus+ Offices'



# Erasmus+

## Targeting the Danube Region

### Programme Countries (9)

with Erasmus+ National Agencies

- Austria, Bulgaria, Czech Republic, Croatia, Germany, Hungary, Romania, Slovakia, Slovenia

### Partner Countries (5)

with National Erasmus+ Offices

- Bosnia and Herzegovina, Montenegro, Serbia (Instrument of Pre-Accession)
- Moldova, Ukraine (Eastern Partnership)



## Strategy for the Danube Region | Education & Training

- **Education & Training are core to the strategy when targeting**
  - socio-economic development and growth
  - equitable and inclusive societies
  - well-being
  - personal fulfilment of citizens
- **Priority Area 9 (PA9) goals**
  - enhancing the performance of education systems
  - supporting creativity and entrepreneurship
  - fostering life-long learning and learning mobility
  - combating youth unemployment
  - promoting intercultural dialogue
  - empowering vulnerable groups

# Erasmus+ Project Cooperation

## Support to Cooperation in the Danube Region

### Actions available for Cooperation

- **Erasmus+ Mobility Projects** in all sectors
  - organised mobility schemes (exchange, training) for schools or AE
  - mobility for pupils (traineeships), students (credit mobility) and staff
  - within Programme Countries; with Partner Countries only in HE
- **Strategic Partnerships** in all sectors
  - for *innovation* or for *exchange of good practice*
- **Knowledge Alliances** in Higher Education only  
**University – Business Cooperation**
- **Capacity Building in Higher Education**
  - targeted focus on partner countries' needs

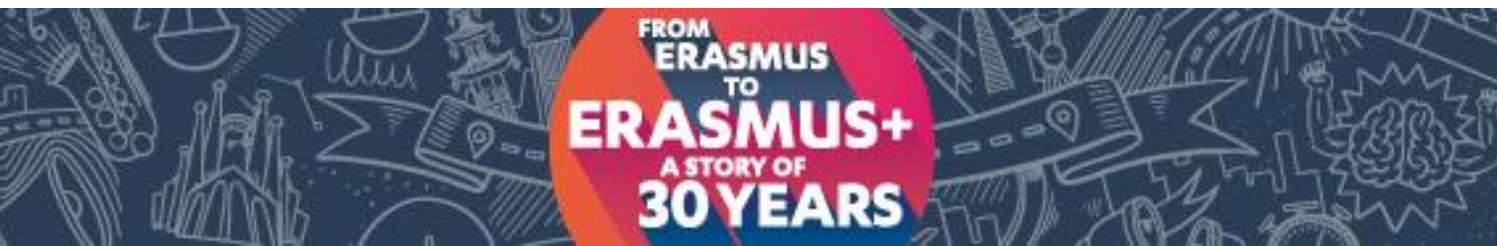
**Key Action 2**





## Strategic Partnerships

Multilateral cooperation projects for innovation or for exchange of good practice



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# Strategic Partnerships

## Horizontal priorities

**Strategic partnerships** are to strengthen the development, the transfer and/or the implementation of **innovation in education**, contributing towards high quality learning, teaching and training as well as institutional modernisation and social innovation.

- Development of **innovative approaches**
- Promoting **European key competences** such as language skills, entrepreneurship, IT skills etc.
- Contributing towards **employability** through strengthening of labour market relevant content
- Enhancing the access, participation and performance of **disadvantaged learners** and facilitating their transitions
- Promoting **equal opportunities** & inclusion of disadvantaged groups

## Possible objectives of a project

- **Modernisation in education** (all sectors)
  - development of new curricula, modules or joint degrees
  - specific training programmes and platforms
  - new teaching methods and materials
  - development of Open Educational Resources (OER)
  - improving the labour market relevance
- Development / implementation of the **recognition of already acquired education** (= recognition of prior learning, RPL)
- Integration of **refugees**, asylum seekers and **migrants**
- Development / adaptation of specific offers for people with **disabilities**, chronic diseases or **disadvantaged groups**

## Partnership

- At least **3 organisations** from  $\geq 3$  programme countries
- Involvement of E+ **partner countries** if clear added value

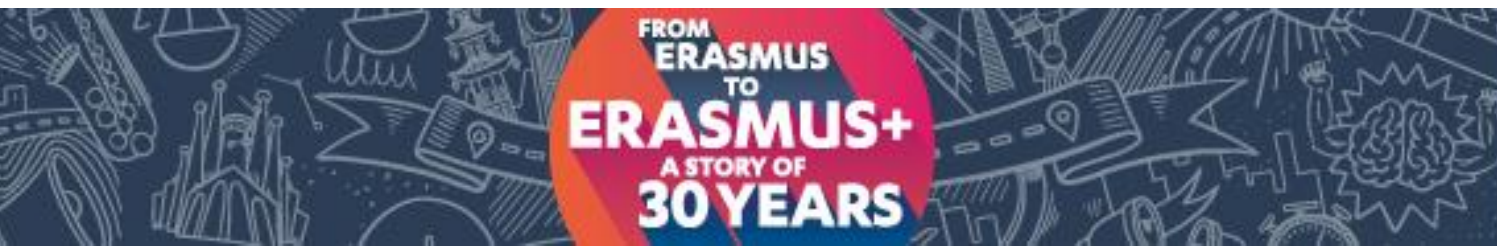
## Formal conditions

- Project Duration: **1 – 3 years**
- Funding: **max 150,000 Euro per year**
- *Decentral* application procedure (i.e. National Agencies in programme countries )
- Application deadline: **February 2018** – one annual date



## Knowledge Alliances

Enhancing cooperation between Higher Education  
and the world of work (University & Business)



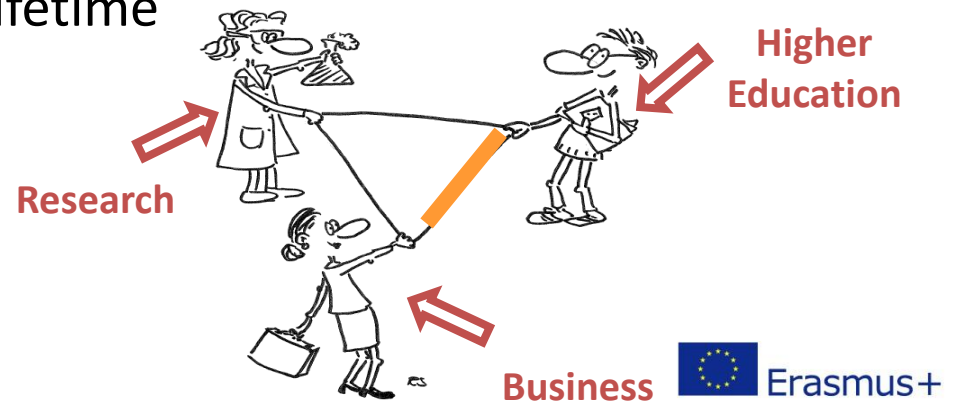
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## Knowledge Alliances

are structured transnational and target-oriented cooperation projects between higher education and the business sector aiming at:

- **Innovation** in Higher Education and the World of Work
- **Sustainability** of cooperation between higher education institutions (HEI) and enterprises / companies
- **Impact** beyond the project lifetime



## Projects must aim at

- **Boosting innovation** in higher education, business and in the broader socio-economic environment
  - Innovative learning and teaching methods
  - Solutions for challenging issues, product and process innovation
- **Developing entrepreneurial mind-set** and competences
  - Entrepreneurship education in any discipline
  - Schemes of transversal skills learning to strengthen employability, creativity and new professionals paths
- **Exchange of knowledge** between HE and enterprises
  - Activities in companies which are embedded in the curriculum
  - Involvement of company staff into teaching and research

## Partnership

- At least **6 organisations** from  $\geq 3$  programme countries
- Min two *Higher Education Institutions* and two *Business Partner*
- Additional non-university partners are an asset
- Involvement of **partner countries** if clear added value

## Formal conditions

- Project Duration: **2 – 3 years**
- Funding: **700,000 – 1m Euro** per project
- Central application procedure (EACEA Brussels)
- Application deadline: **February 2018** – one annual date

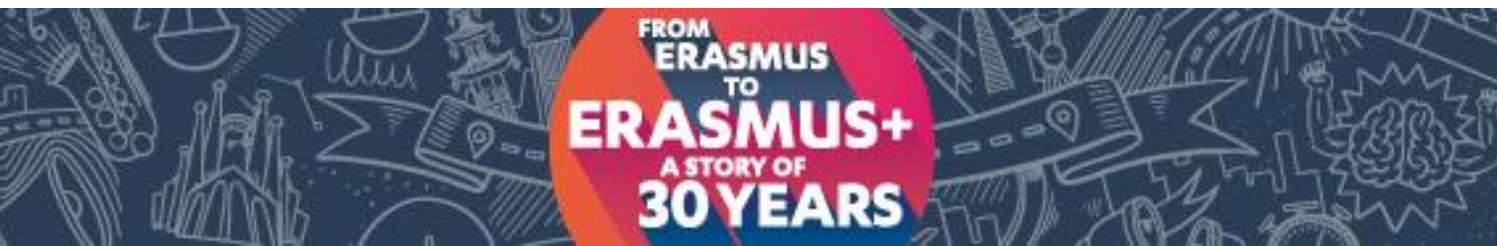




## Capacity Building in Higher Education

Higher education cooperation with Partner countries

[http://eacea.ec.europa.eu/home/erasmus-plus/actions/key-action-2-cooperation-for-innovation-and-exchange-good-practices/capacity-0\\_en](http://eacea.ec.europa.eu/home/erasmus-plus/actions/key-action-2-cooperation-for-innovation-and-exchange-good-practices/capacity-0_en)



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# Erasmus+ Capacity Building in HE

## Objectives of the Action



### Capacity Building in Higher Education aims at

- improving the **quality of higher education** in **partner countries** and enhance its **relevance** for the labour market and society
- improving the level of **competences** and **skills** in HEIs by developing new and **innovative education programmes**
- enhancing **management, governance** and **innovation capacities**, as well as the **internationalisation** of HEIs
- increasing the capacities of **national authorities** to modernise their **HE systems**, by supporting to the definition, implementation and monitoring of **reform policies**
- fostering **regional cooperation** across different regions of the world through joint initiatives, sharing of good practices and cooperation

## Two main project types

- **Joint Projects** (focus on the *institutional* level)
  - development, modernisation and implementation of new curricula, teaching methods or materials;
  - stimulation of quality assurance culture(s);
  - modernisation of the management and governance of HE institutions.
- **Structural Projects** (focus on HE *systems* level)  
**relevant Ministry of every Partner Country to be involved**
  - development and reform of national HE structures;
  - governance, qualification systems, quality assurance, accreditation;
  - enhancing links between higher education and society.

*Successor programme for Tempus, Alfa, EduLink and others*

# Erasmus+ Capacity Building in HE

## Practical Aspects of a Project



## Partnership

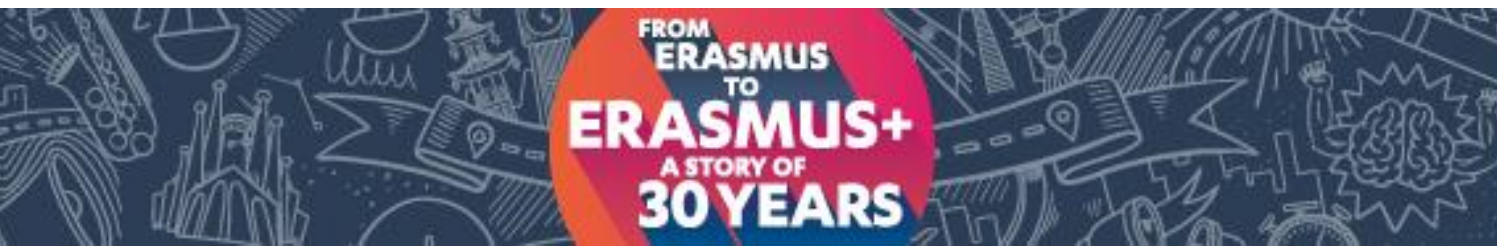
- At least 3 HEI from 3 **Programme Countries**
- **Partner Countries:** same amount or more HEI – at least two universities from each Partner Country
- Structural Projects: relevant authority of partner country/-ies

## Formal Conditions

- **Priorities** of partner country/-ies or region to be respected  
List of the priorities on the website of the Executive Agency (EACEA)
- Project Duration: **2 or 3 years**
- Funding: **500,000 – 1m Euro** per project
- Central application procedure (EACEA Brussels)
- Application deadline: **February 2018** – one annual date



## Concluding Remarks



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## Important to all Actions

- Clear focus on **needs** and **priorities**
  - Consistent needs justification in a wider setting
    - EU Strategy for the Danube Region leads to perfect synergies*
  - European, regional and/or thematic priorities to be followed
- Solid **partnership**
  - targeted focus on partner countries' needs
  - Involvement of non-university actors always an asset (authorities, companies, business, NGOs, students associations etc.)
- Comprehensive **dissemination strategy**
  - from first day of the project
  - sustainability ≠ website & folders

# Erasmus+ Cooperation Projects

## Eligible Institutions



## Which institutions can participate? (Selection)

- Regional or national authorities
- Agencies
- Associations
- Research institutions
- Universities of Applied Sciences
- Schools
- NGOs
- Social Partners
- Businesses
- Career counselling facilities
- Universities
- Colleges of Education
- Kindergarten
- Adult education institutions

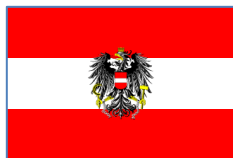
## Erasmus+ Cooperation Projects

### Project Example

## CBHE Joint Project

### Boosting the Telecommunications Engineer Profile to Meet Modern Society and Needs (approved 2017)

- **Coordinator:** University of Klagenfurt, Austria
- **HEI programme countries:** University of Osijek (HR), University of Ljubljana (SI);
- **HEI partner countries:** University of Tuzla (BA), University of Banja Luka (BA), University of Sarajevo (BA); University of Beograd (RS), University of Niš (RS), University of Novi Sad (RS)
- **Business partners** from Bosnia and Herzegovina, Croatia and Serbia





## Contact

### OeAD-GmbH

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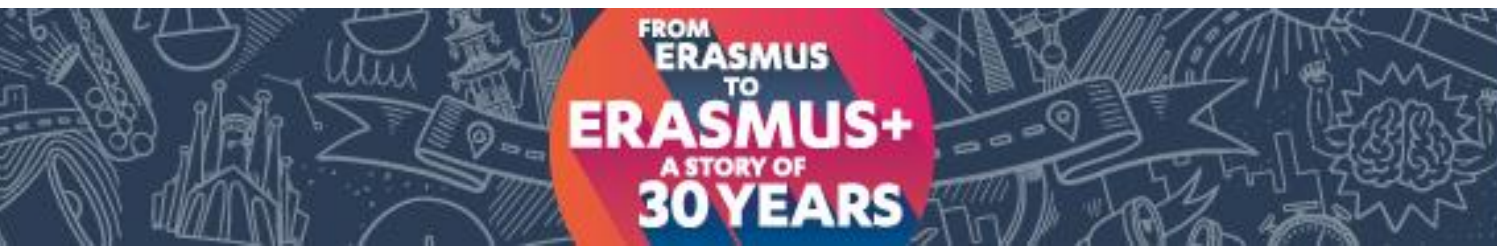
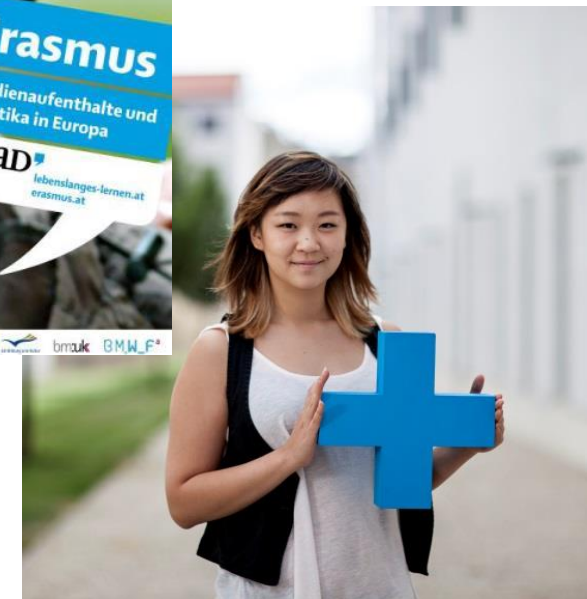
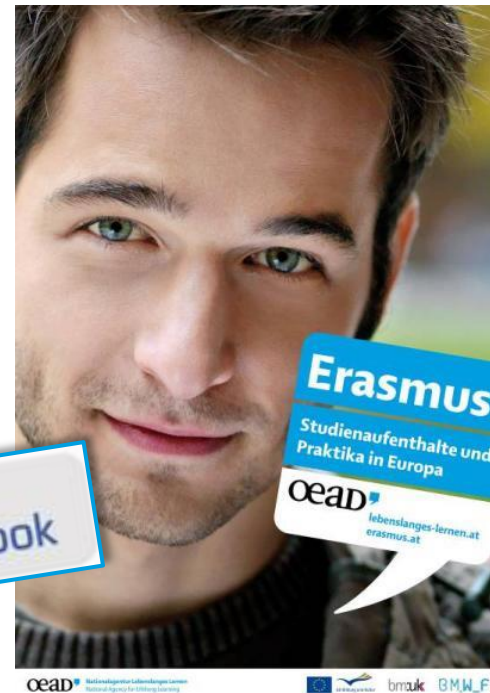
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