

Output Quality Report

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| Output title: O.T2.2 Guided learning sessions for students | |
| Type of output: | <input checked="" type="checkbox"/> Documented learning interaction <input type="checkbox"/> Strategy/ Action Plan <input type="checkbox"/> Tool <input type="checkbox"/> Pilot action |
| Contribution to PO indicator: | P07: No. of documented learning interactions in finalised operations |

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| Summary of the output (max. 1500 characters) |
| <p>Output T2.2 is based on guided learning sessions for students who participated in the InnoSchool Learning System (ILS) pilot, were guided, learned and played and acquired knowledge to strengthen their students' spirit for social innovation/entrepreneurship. This output aims primarily to show how students who went through the InnoSchool education system, during their educational sessions, improved and learned social entrepreneurship. In most cases, due to the pandemic situation, students were only taught online, but this varied slightly across countries. So far, in some countries, students also had classical lessons, in the case of others, such as the Czech Republic, students implemented the entire system online. Students (users) satisfaction was evaluated using Net Promoter Score.</p> |
| Added value (max. 1500 characters) |
| <p>ILS tool is a great tool for online learning during the pandemic times. ILS can be used or customised as a fully online learning tool which is great advantage in comparison with other existing tools.</p> <p>Pilot shows that students stay motivated even during online education.</p> <p>Results of pilots from 9 countries are described in the material including the number of students and type of schools where pilots take place.</p> <p>Net Promoter Score is included as a part of the quality evaluation from the user or participant viewpoint.</p> <p>Photos from each pilot are also included in the material.</p> |
| Applicability and replicability (max. 1500 characters) |

User satisfaction was evaluated using Net Promoter Score concept, therefore it is possible to demonstrate in which type of school the ILS tool is most successful and where should be utilised most effectively. Due to large scope of project partners from different geographical and sectorial areas or different environments were included, the final experience and best practice should cover most of the specific claims of any other participants within the region. According to my opinion project is further applicable and replicable without any significant restrictions.

Suggestions for improvement, if applicable (max. 1500 characters)

There should be chapter summarising the results across the whole partnership at the end of the document.

Output Quality Level

- Low
- Average
- Good
- Excellent

Name of the Quality Manager

Ing. Martin Januška, Ph.D.

Signature of the Quality Manager


