

## **D.T3.2.1**

# **Territorial action plans for InnoSchool Learning System inclusion into curriculum in next 2 years after project ends in pre-final version**

AUSTRIA (v2)

2022.02.22

## 1. Introduction to WPT3

The main goal of WPT3 is:

- to **include ILS in territorial curriculums** within 2 years after the project.

This is in parallel with the general aim of the project, to deliver long-term impact and ensure sustainability and transferability of the developed InnoSchool Learning System. Within WPT3, all core outputs of the project will be used, especially the outputs of WPT1 - ILS development and WPT2 – pilot.

To reach the overall aim of the project, the workpackage have three objectives:

- 1) **Upscaling of local and individual knowledge** to policy body level
- 2) Development of territorial **action plans** for ILS inclusion to territorial curriculums
- 3) Development of **guidance for policy institutions** in other territories for ILS implementation

Each objective is translated into actions. The **first activity** (*A.T3.1 - Learning at policy body level to upscale individual learned knowledge to institutional level*) will ensure that relevant local decision makers (Policy Partners or ASPs) will increase their knowledge about the ILS, have a positive attitude towards it and will support its implementation to territorial curriculums. Therefore, the ILS package and the results of pilot will be presented and discussed in **2 institutional learning workshops** to transfer knowledge to policy decision-makers.

The **second activity** (*A.T3.2 – Action Plans’ development for ILS inclusion to territorial curriculums*) will have the **kick off** with the 2<sup>nd</sup> institutional learning workshop where the bases for action plan development will be discussed. The partnership will ensure the **involvement of Policy Partners or ASPs** and the selected members of the **Advisory Groups** through territorial **policy roundtables**. Transnational virtual meetings will be held to discuss progress, challenges, risks and success stories of partners. Finalization of territorial action plans will take place after a transnational policy roundtable discussion on the **Transnational closing conference** (D.C.3.5) in Budapest where Policy partners and ASPs will join. As a result of A.T3.2 activities, 9 territorial action plans will be developed and approved.

The third activity (*A.T3.3 - Policy Guidance for Transferability for ILS transfer to other territories*) will deliver a **practical document** to guide policy institutions outside of partner territories to implement ILS to their curriculums. The guidance will be completed with a

**simple file** to ensure easy translation of the serious game to any other languages beyond the partners languages. Besides, the partnership will sign a **Service level Agreement** with TUKE for free and bug-free operation of the serious game for 5 years after project closure.

## 2. Short description of the deliverable

**Deliverable:** D.T3.2.1 - Territorial action plans for InnoSchool Learning System inclusion into curriculum in next 2 years after project ends in pre-final version

**Responsible partners:** joint cooperation on territorial level

**Deadline:** 10.2021

### **Description:**

Action plan development will start with the 2<sup>nd</sup> Policy workshop meeting (under D.T3.1.1). 2 countries will implement action plans on national level (SRB and BIH), while the rest of the partnership will prepare the action plans on regional level, although working towards the national level inclusion.

Development of the action plans will be done by the project partners, policy partners or ASPs and selected AG members.

During the development phase, 3 virtual calls will be organized where PPs, ASPs will participate to share their progress and experiences.

Pre-final action plans will be presented on the final conference of the project (D.C.5.3), jointly organized with the 6<sup>th</sup> PM in Hungary. Final feedbacks will be received on this event, and finalization will be done afterwards. Approximate date of these events is 10.2021.



### 3. Action plan AUSTRIA

**Type of targeted schools:**

1. VET schools (9+ grade)
2. Academic upper schools (9+ grade)
3. Academic secondary schools (8th grade)
4. Prevocational schools (9th grade)

**A1, Opportunities:**

Opportunity - What opportunity is there?	Description of the opportunity	Proposed solution - How to take benefit?	Detailed solution
<b>Broadening tendency and increasing importance of Entrepreneurship Education</b>	In 2020 a national action plan was elaborated with the aim to incorporate entrepreneurial competences at all levels of education and training.	According to the national strategy, the Board of Education for Vienna as the local educational authority is fostering both topics, „Entrepreneurship“ and „Sustainable Development Goals“. InnoSchool is seen as a	With our InnoSchool action plan we are broadening the target schools too. Initially started with VET schools (9+ grade), we will also address Academic upper schools (9+ grade), Academic secondary schools (8th grade) and

		tool that can bring both into schools.	Prevocational schools (9th grade).
<b>Achievements of SDGs</b>	Following the UN-Agenda 2030, all Austrian schools are called to realize the SDGs in their organization and teaching. Entrepreneurial competences are seen as relevant in training students how to cope with societal challenges and achieve the Sustainable Development Goals.	See above.	Make the InnoSchool target group aware of the connection between InnoSchool and SDGs: Social Business Ideas developed through the ILS can contribute to the achievement of the SDGs. The Board of Education for Vienna has initiated the SDG award for Viennese schools. Students using InnoSchool and creating Social Business ideas are invited to join the competition.
<b>Cooperation with other Entrepreneurship Education initiatives</b>	In Austria, E.E. is well established. Several new initiatives started to implement Entrepreneurship Education as a key competence in schools.	Finding opportunities for cooperation with other initiatives.	Synergies in promoting learning tools for social entrepreneurship.

**A2, Challenges:**

<b>Challenge(s)</b> - What needs to be overcome?	<b>Description of the challenge</b>	<b>Proposed solution</b> - How do you plan to overcome?	<b>Detailed solution</b>
<b>Creating Awareness</b>	In order to broaden the area of ILS implementation, additional types of schools must be made aware of ILS.	Information, promotion, meetings and events to make new schools aware of ILS.	In coordination with the head of European Office and the responsible school inspectorate the ILS will be promoted to additional types of schools.
<b>ILS duration</b>	ILS is time consuming. For teachers, this is challenging especially when we consider the general delays in teaching caused by the pandemic.	Recommend teachers to start with a smaller group of students. Recommend teachers how to split the 6 levels into 3-4 parts.	When using ILS for the first time, teachers can start with a rather small group of students, for example in an extracurricular subject. Once they are familiar with it, they can implement it in regular classes. If it is not possible to play ILS in one go, split the 6 levels into 3-4 parts (1+2;3;4+5;6)
<b>Local support team</b>	The local support team/contact point has limited resources. Some teachers directly contact the support team without reading available information on the product platform.	Make sure that all teachers using ILS, know the platform and where to find the requested information.	The local contact person has to promote the product platform to all teachers starting with the ILS. The local support team will help with the crucial issues.

**B, Actions to be taken:**

<b>Action(s)</b> - what needs to be done?	<b>Responsible institution / person</b> - who is going to do it?	<b>Timing</b> - when is it going to be done?	<b>Resources</b> <b>Human</b> - what human resources are needed?	<b>Financial</b> - what financial resources are needed?	<b>Source of financial resources</b> - from where you will have financial support?
<b>„Roadshow“ as kick-off for sustainable implementation</b>	European Office – Board of Education for Vienna; InnoSchool PM, local contact point	Feb 2022	Staff for virtual event	Budget for organizing virtual event	Budget from InnoSchool project
<b>Promote the InnoSchool product platform in German language</b>	European Office – Board of Education for Vienna; InnoSchool PM, local contact point	Feb 2022 ongoing	For communication with schools/stakeholders	Budget for promotion activities	Budget from InnoSchool project + Board of Education for Vienna
<b>Coordination with responsible school inspectorate</b>	European Office – Board of Education for Vienna; InnoSchool PM, local contact point	Ongoing	For coordinating the implementation of ILS in Viennese schools	Budget for networking activities	Budget from InnoSchool project + Board of Education for Vienna
<b>Events of school authorities:</b>	Local contact point in cooperation with	Before and after school’s summer	Staff for participation in	Budget for participation	Board of Education for Vienna

<b>Regional Conference of head masters (all type of schools);</b>  <b>Regional Conference of head masters of specific type of school</b>	Head of European Office + responsible school inspectorate	holidays 2022	events		
<b>Cooperation: Teacher of pilot school as Multiplier</b>	Local contact point in cooperation with teacher + head master + responsible school inspectorate	School year 2022/23	Teacher's resources	Resources for monitoring, learnings and multiplier process	Board of Education for Vienna
<b>Synergies: Promotion opportunities through other EUB projects</b>	Local contact point in cooperation with head of EUB and project coordinators	Ongoing	EUB staff	Resources for strategical planning and synergistic activities	EUB projects funded by the EU
<b>Competitions: InnoSchool teams joining Entrepreneurship/SDGs award</b>	Local contact point in cooperation with lead of SDG competition	Spring 2022 and school year 2022/23	Staff	Resources for coordinating activities	Board of Education for Vienna



<b>Educational fairs for teachers: e.g. Interpaedagogica 2022 + 2023</b>	Local contact point as representative of Board of Education for Vienna	Spring 2022 and 2023	Staff	Resources for participation	Board of Education for Vienna
--	--	----------------------	-------	-----------------------------	-------------------------------