

## Deliverable 6.3.3

### Danube Online Winter School

### Summary report

Prepared by: Anna Smetanová (GWPCEE)



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## Introduction

Danube Floodplain Online Winter School (DFWS) was designed as a follow-up and deepening of the content of D6.3.2 Danube Floodplain Online Course (DFOC). It has been one week, 2 hours /day focused interactive exchange between the course participants and their lecturers. Its main aim was to bridge theoretical knowledge, practical issues and link to policies in floodplain management. It was linked to DFOC, and enrolment in the course was a pre-requisite for participation.

## Witerschool preparation

DFWS was prepared as on-time event by lecturers from 11 institutions (GWPCEE, TUM, NARW, ICPDR, NIWHM, CUEI, KOTIVIZIG, WWF Romania, BOKU, USZ, WF Hungary). The preparation was coordinated by GWPCEE, who prepared the concept note, and format of the whole school, organized the meetings, and led the promotional activities. The content of the lectures and their format was under the responsibility of lecturers. GWPCEE provided technical support during the WS week, and led the Module 4 preparation and lecturing.

## Winterschool programme

DFWS consisted of five modules - Flood Risk Management, Floodplain Management and lessons learned, Technical aspects of restoration studies, Supporting decisions in floodplain management, Decision support tools. Each module was scheduled in one of the afternoons in the week 15-19 November 2021. Table 1 shows the programme - module, formats, and detailed content. The full programme is attached to D6.3.3.

Day	Module	Format	Detailed content
1	WS Opening	Intro ppt Interactive warm up	
	Module 1	Input ppt – panellists Panel discussion Questions from audience	Floods directive, WFD 3 cycles experience, Birds Directive / Natura 2020
2	Module 2	Breakout room discussions Q and A plenary session – facilitated	Exchange of lessons learned and good/bad practices Lecturers facilitate Q and A

3	Module 3	Alternated (10 min) small and large group discussions (4 rounds), lecturers discuss in breakout rooms	Flood chain modelling, Habitat modelling, Effect of vegetation on Floods, Ecosystem services and their Modelling
4	Module 4	Presentation of real case conflict scenario and distribution of pre-defined roles. Facilitated role play of participatory process. Followed by reflection session on the group process.	Participants experience professionally facilitated participative processes in floodplain restoration. They learn to assess the group dynamics and reflect the facilitation process.
5	Module 5	Ppt and Q and A Interactive tutorial WS Closing and final feedback	Installing and working the FEM tool DF GIS (3 <sup>rd</sup> Webinar)

## Winsterschool outcomes

Together 20 participants successfully completed the WS. Most of the modules had interactive parts, and engaged the participants into exchange of knowledge, experiences, posing questions and discussing practical applications. Especially, the module 4 was appreciated for their practical view on participatory processes. Upon completion of 80% of the modules, the participants received a confirmation of participation upon request. The contact lists were shared, and participants were encouraged further to cooperate and exchange with lecturers. The interactive engagement and close cooperation between scientist and participants from different countries, had led to fruitful exchange, experience sharing and knowledge dissemination. Winter School has been proven to be a successful format fulfilling the goals of WP 6.3.