

Danube Floodplain Online Winter School Programme

Please send us or save under Teams channel ([LINK](#)) (and inform us) about your detailed session programmes:

Day	Time	Module	Partners participating	Content Topic/Objective*	Format	Lecturer	Roles	Agenda
Mon, 15.11.	14:00 – 16:00	Opening the Winter School	GWP CEE	Part 1: introduction to Winter School	Part 1: intro slides with agenda of the week	Part 1: GWP	Part 1: Welcome to Winter School by GWP	Part 1: 14:00-14:15
			TUM	Part 2: presentation of participants/warm-up	Part 2: 40 people: <u>pollev questions + breakout rooms</u>	Part 2: Francesca Perosa (TUM)	Part 2: Warm up with participants/introduction by Francesca	Part 2: 14:15-14:45
		Module 1	TUM, NARW, ICPDR	Part 3: Praxis examples on floodplain related directives • Input presentations of panellists • Panel discussion • Questions from audience	Part 3: panel discussion	Part 3: • Floods directive (ICPDR) • WFD 3 cycles experience: Cristian Rusu (NARW)	Part 3: Cristian Rusu: • Invites panellists • Acts as panellist • Prepares questions Francesca: • Moderator of discussion • Prepares questions	Part 3: 14:45-16:00 • 14:45-15:00: Introduction of panellists • 15:00-15:30: panel discussion with moderation • 15:30-16:00: open Q&A

						• Birds directive / Natura 2000 (NARW)		
Tue, 16.11.	14:00 – 16:00	Module 2	NARW, NIWHM, CUEI, KOTIVIZIG, WWF Romania	Restoration	<p><u>Breakout room discussions</u></p> <p>Exchange of lessons learned and good/bad practices where participants will debate within the session the project implemented by WWF Romania in relation with the online course. The participants will bring their experiences/projects in order to discuss and exchange with other participants. Lecturers will guide this process and can comment process and / or results.</p>	WWF Romania <i>Implemented project/projects in Lower Danube</i>	<p>All lecturers (NARW, NIWHM, WWF Ro, CUEI, KOTIVIZIG):</p> <ul style="list-style-type: none"> • should be present • should prepare discussion points/questions • should facilitate their own topic 	<ul style="list-style-type: none"> • Q&A session related to the online course Module II (the participants should attend the online course Module II before the Winter School session) • Presentation of Implemented project/projects in Lower Danube • Reflection session with all participants • Final Q&A session
Wed, 17.11.	15:00 – 17:00	Module 3	BOKU, USZ, CUEI, TUM	Group discussions on questions related to all topics presented by module 3:	<p>Alternate small & large group discussions</p> <ul style="list-style-type: none"> • 10 min breakout room (3-4ppl) on 	All lecturers, i.e. BOKU, USZ, CUEI, TUM	<p>All lecturers, i.e. BOKU, USZ, CUEI, TUM</p> <ul style="list-style-type: none"> • should be present • should prepare discussion 	<ul style="list-style-type: none"> • 15:00-15:20: Intro and explanation of rules • 15:20-15:30: small groups topic 1

				<ul style="list-style-type: none"> • Topic 1: Flood chain modelling • Topic 2: Habitat modelling • Topic 3: Effect of vegetation on floods • Topic 4: Ecosystem services and their modelling 	<ul style="list-style-type: none"> • one topic (without facilitation, only lectures jump into breakout rooms) • 10 min in bigger group, where leader of the group presents results to all (with facilitation) 		<p>points/questions with connected 2 slides</p> <ul style="list-style-type: none"> • should facilitate their own topic <p>GWP:</p> <ul style="list-style-type: none"> • technical support: prepare breakout rooms with 3-4 ppl in advance, so that the groups are mixed in expertise 	<ul style="list-style-type: none"> • 15:30-15:40: large groups topic 1 • 15:40-15:50: small groups topic 2 • 15:50-16:00: large groups topic 2 • 16:00-16:10: small groups topic 3 • 16:10-16:20: large groups topic 3 • 16:20-16:30: small groups topic 4 • 16:30-16:40: large groups topic 4 • 16:40-17:00: final open discussion
Thu, 18.11.	14:00 – 16:00	Module 4	GWPCEE, WWF, TUM	<ul style="list-style-type: none"> • Participative processes in floodplain restoration • Group dynamics and facilitation 	Role play on “stakeholder engagement”	Facilitators will be GWP CEE, WWF HU, RO and TUM	<p>GWP CEE – facilitate the Role play</p> <p>WWF HU & RO – preparing introduction and reflection phase & Miro artists during the Role play</p> <p>TUM - supporting</p>	<p>Some instructions how to participate in the role play and roles defined will be sent to the participants in advance;</p> <ul style="list-style-type: none"> • Introduction • Role play – consultation workshop • Reflection session • Conclusions
		Module 5	BOKU	Part 1:	Part 1: Demonstration:	Part 1:		Part 1:

Fri, 19.11.	13:00 – 15:20			FEM Tool	Installing and presenting the FEM- Tool in QGIS	Markus Eder (BOKU)		<ul style="list-style-type: none"> • 13:00 – 13:30: demonstration of the tool • 13:30 – 14:00: assignment + tutoring/support
		Module 5 & 3 rd Webinar	USZ GWP CEE	Part 2 / 3 rd Webinar DF GIS also as a 3 rd Webinar	Part 2 / 3 rd Webinar Interactive explanation of the DFGIS assignment in QGIS	Part 2 / 3rd Webinar Boudewijn van Leeuwen, Zalán Tobak (USZ) Anna Smetanova (GWP CEE) – for opening and closing of the webinar		Part 2: <i>GWP opens the meeting to webinar participants, and welcome and close the webinar (1-2 sentences)</i> <u>14:00 – 15:00:</u> Presenting the assignment (and results) which was part of the online course <ul style="list-style-type: none"> • Students: to check if they took the right approach • webinar participants: to see how the tool works
		Closing of the Winter school	GWP CEE	Part 3: Closing of the Winter School	Part 3: few slides with conclusions/take- away messages,	Part 3: Anna Smetanova (GWP CEE)		Part 3: <i>We disconnect all the webinar participants</i> 15:00 – 15:20

					information about the certificates, etc.			<ul style="list-style-type: none"> • short conclusions • take-away messages from students • short poll with students • information on follow-up, certificates, etc.
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