

From Excellence in Blended Learning to Excellence-in-ReSTI

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Excellence in research, social and technological
innovation project management – **Excellence-in-ReSTI**

Background: project rationale and topic

- The management of research, social and technological innovation projects needs specific skills that are lacking in the Danube Region
- Project offers specific support through an innovative **blended learning programme** and an easy-to-use and service-oriented **Infodesk service**

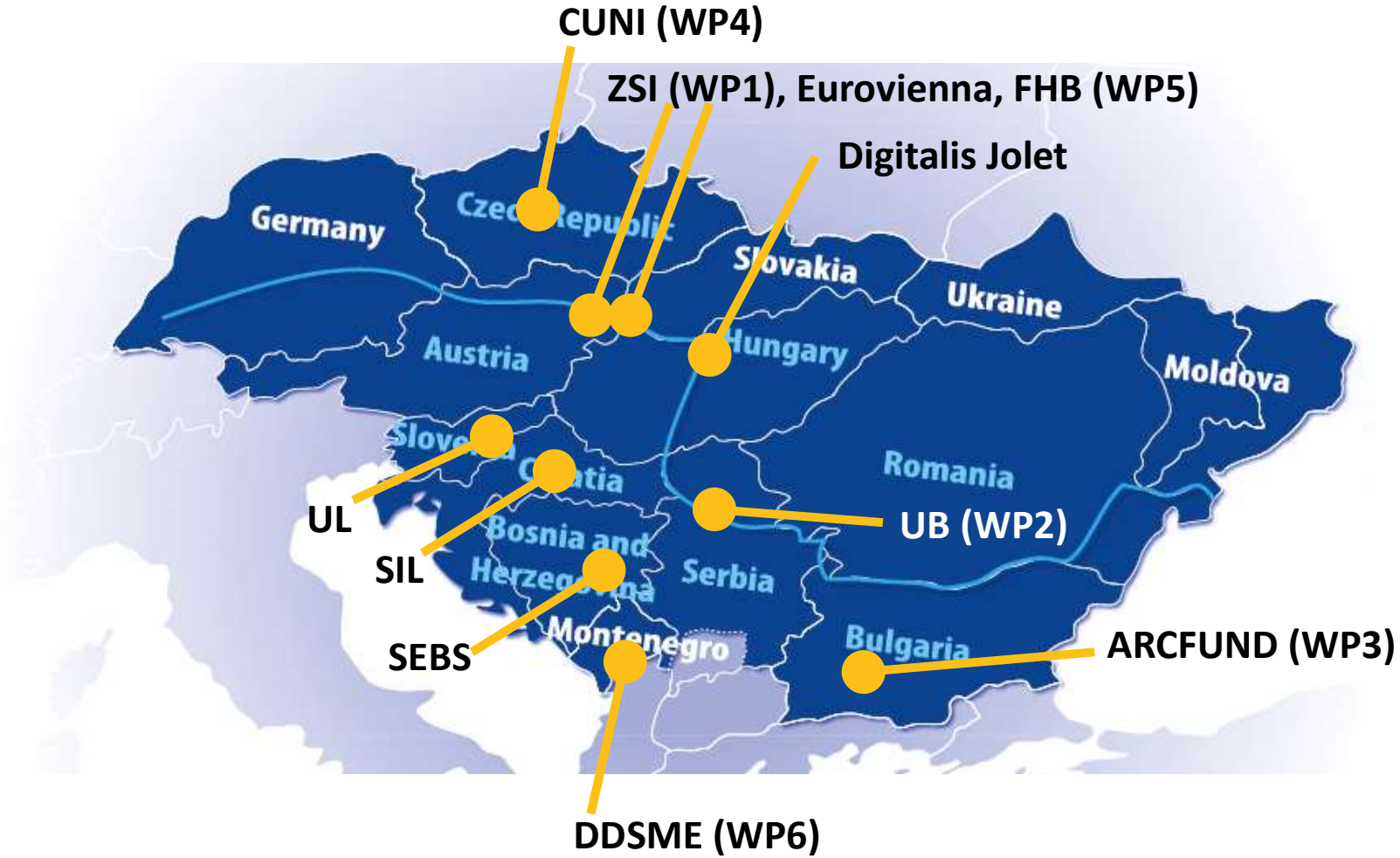
Duration and Budget

Duration: 1 February 2017 – 31 July 2019

Budget: EUR 1.910.711,19



Partnership



Project intervention logic

The project objective is to create an **environment** in which knowledge on ReSTI project management and administration in multicultural environment is becoming more readily available in the Danube Region through

- easy-to-use checklists
- learning modules
- advice with a specifically tailored content (Infodesk)

By addressing young administrators and managers, we increase the quality of all kinds of innovation projects implemented in the Danube Region. Know-how that is available at the partner institutions will be made available to our target group members, i.e. young graduates, early-stage PMs engaged in higher education, research, civil society institutions, NGOs and (small) businesses

Project specific objectives

- Increase **competences** in the implementation of research, social and technological innovation projects
- Increase **employability** of young graduates as project managers in these kinds of projects
- Develop **strategies** to improve research, social and technological innovation project participation

Innovative character

ReSTI activities, in particular learning modules build on existing offers, but distinguish themselves through

- tailored cross-sectoral focus
- specific offer to young graduates with a lack of skills in ReSTI management
- particular regional focus (DR)



Expected and finished outcomes

Work Package	WP leader	Main outputs	Period
WP3 Network and roadmap	ARC-Fund	Network	P3
		Background analysis report	P3
		Strategy and roadmap	P5
WP4 Curriculum & modules	CUNI	First curriculum	P2
		Learning environment & materials	P3
		Guidelines & checklists	P3
WP5 Implementation of pilot	FHB	Pilot modules	P4
WP6 Infodesk and support	DDSME	Infodesk	P2
		Self-assessment checklists	P3

Results achieved: background analysis

What we achieved so far?

WP3: Partners pulled together their resources and created a broad database of stakeholders

Network was used to map the missing skills & competences concerning project management:

- **Desk research** in 14 countries
- **51 best case practices** on PM
- Danube Region-wide **survey:** 996 replies
- Around 200 **interviews**

Results achieved: online training courses

What we achieved so far?

WP4: Curriculum and online training courses

Based on the needs analysis and partners' expertise, 12 online learning courses (within 3 modules) were developed (until end of year it will be 20 courses within 5 modules)

Kick-off event: MILESTONE NOW

1–2 October, 2018 with the involvement of the 25 selected funded participants (**WP5**)

Pilot curriculum

Target group: young graduates and early-stage project managers aiming for excellence in research, technological and social innovation project management

Content: five modules addressing (1) EU policies, (2) project design, (3) project management, (4) social innovation and (5) business innovation,

Blended learning:

- 3 face-to-face meetings
- 20 online courses

Time frame

- Work can be completed within 2 semesters
- Pilot: 10/2018 – 06/2019

Badges and certificate

Pilot curriculum

Resti.academy



WELCOME EXCELLENCE-IN-RESTI



Project description

The aim of the Excellence-in-ReSTI project is to remove gaps in knowledge and skills in managing social and technological innovation (ReSTI) projects. The general goal is to create an environment in which interested stakeholders, in particular young project managers, as well as administrators in public and private organizations engaged in such projects within the Danube Region can find easy-to-use checklists, learning modules and advice with a specifically tailored content regarding the management of ReSTI projects.

[more](#)

Programme outline

Module 1 - EU Policies

- Course 1.1 EU Grant Landscape & Funding Structures
- Course 1.2. EU Policy Goals and Guidelines
- Course 1.3. EU Strategy: EU 2030 and beyond

Module 2 PROJECT DESIGN

- Course 2.1. Introduction to Grant Application Writing & Impact
- Course 2.2 Advanced project development and application preparation
- Course 2.3. Forming a Consortium
- Course 2.4. Budget Development

Module 3 PROJECT MANAGEMENT

- Course 3.1. Introduction to Project Management
- Course 3.2. Risk Management
- Course 3.3. Project Cost Management & Reporting
- Course 3.4. Communication & Dissemination, Capitalization
- Course 3.5. Exploitation & IPR

Module 4 Social Innovation

- Course 4.1. Introduction to Social Innovation
- Course 4.2. Social Innovation: Systems thinking
- Course 4.3. Designing and Implementing Social Innovations (incl. Case Studies)

Module 5 Innovation in the Business Context

- Course 5.1 Innovation Sandbox
- Course 5.2 Introduction to Human-Centered Innovation Practice
- Course 5.3 Toward Sustainability: Introduction to Nature-Based Innovation Practice
- Course 5.4 Bringing Innovation to Market
- Course 5.5 Business Development

Process description

Excellence-in-ReSTI is co-funded by European Union funds (ERDF, IPA)

Pilot curriculum

The ReSTI 5-door approach



Pilot curriculum

The ReSTI 5-door approach is the didactic approach developed

Library: course content resources

Café: interactive activities with others

Playground: playful activities and game

Forest: reflection activities to integrate the learning

Assessment: test your achieved level of knowledge and skills acquired

Results achieved: Infodesk


What we achieved so far?

WP6: improve the general knowledge on project management

- **Virtual Infodesk** where anybody can ask concrete questions on PM-related topics
- **Knowledge base:** glossary, PM tools, R&D&I calls, FAQ
- **Self-test questionnaires**

Infodesk: ticket submission

<https://desk.zoho.eu/portal/excellenceinresti>

  Excellence-in-ReSTI Sign In

[Self Test](#) [Submit a Ticket](#) [Knowledge Base](#)


Submit a Ticket 🔍

Ticket Information

Contact Name

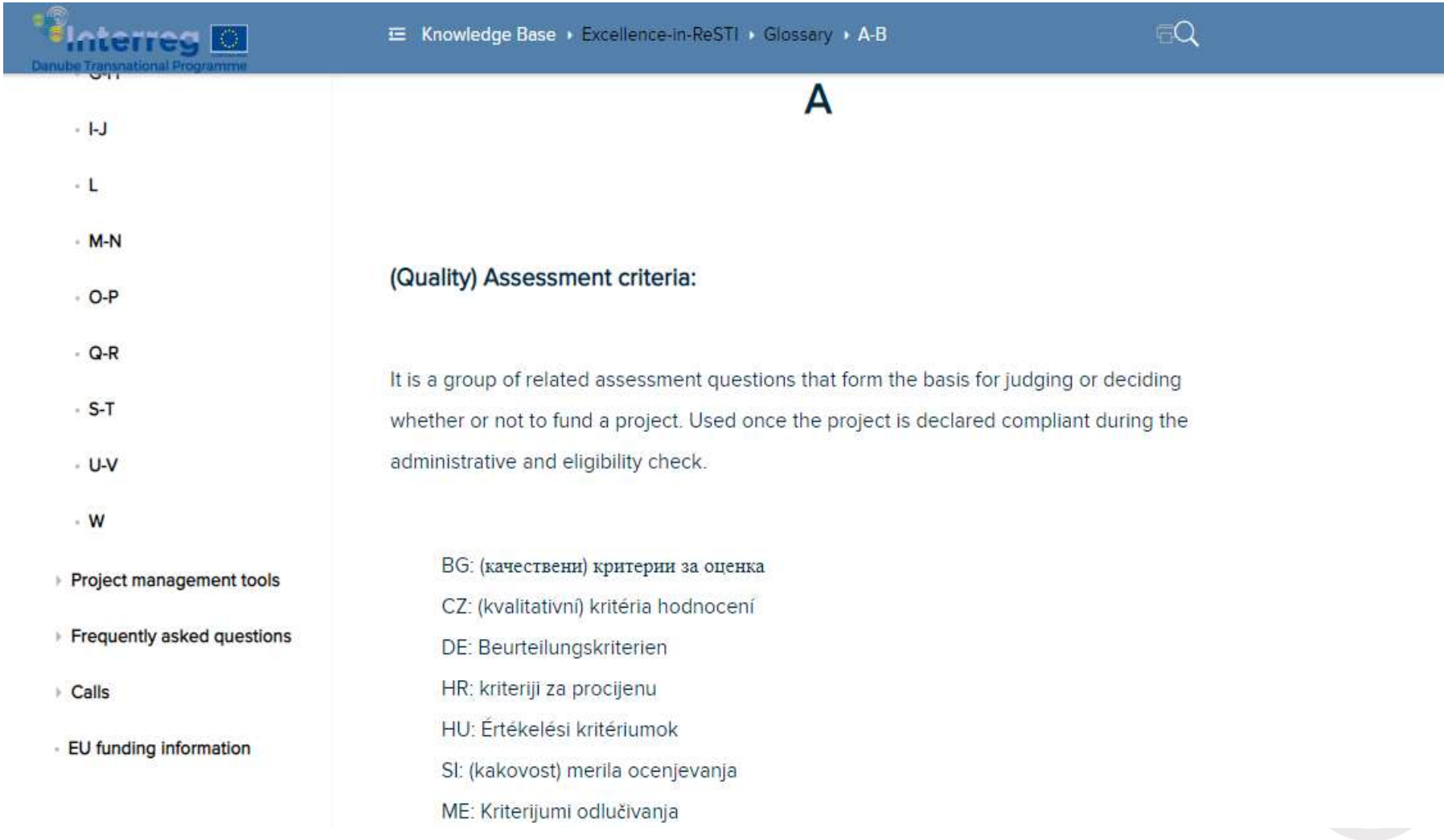
Email

Subject

Description
  « Plain Text

Infodesk: knowledge base

<https://desk.zoho.eu/portal/excellenceinresti>



The screenshot shows the 'Knowledge Base' section of the Infodesk portal. The breadcrumb trail is 'Knowledge Base > Excellence-in-ReSTI > Glossary > A-B'. A search icon is visible in the top right. The main content area is titled 'A' and contains the definition of '(Quality) Assessment criteria'. A list of navigation links is on the left, and a list of translations for the term is on the right.

Knowledge Base > Excellence-in-ReSTI > Glossary > A-B

Interreg Danube Transnational Programme

Q-T

- I-J
- L
- M-N
- O-P
- Q-R
- S-T
- U-V
- W

Project management tools

Frequently asked questions

Calls

EU funding information

A

(Quality) Assessment criteria:

It is a group of related assessment questions that form the basis for judging or deciding whether or not to fund a project. Used once the project is declared compliant during the administrative and eligibility check.

BG: (качествени) критерии за оценка
CZ: (kvalitativní) kritéria hodnocení
DE: Beurteilungskriterien
HR: kriteriji za procijenu
HU: Értékelési kritériumok
SI: (kakovost) merila ocenjevanja
ME: Kriterijumi odlučivanja

Long-term impact of project

- **Sustainability and durability:** the online learning modules, as well as the FAQ on Infodesk should be refined and be available after the end of the project
- **Strategy and roadmap** on the basis of background analysis report should give advice on how to improve PM skills for ReSTI projects

Thank you for your attention!



<http://www.interreg-danube.eu/excellence-in-resti>

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