



DANUBE REGION
strategy
People & Skills

Eisenstadt, 2nd of October 2018

EU Strategy for the Danube Region



■ EU areas
■ Other areas

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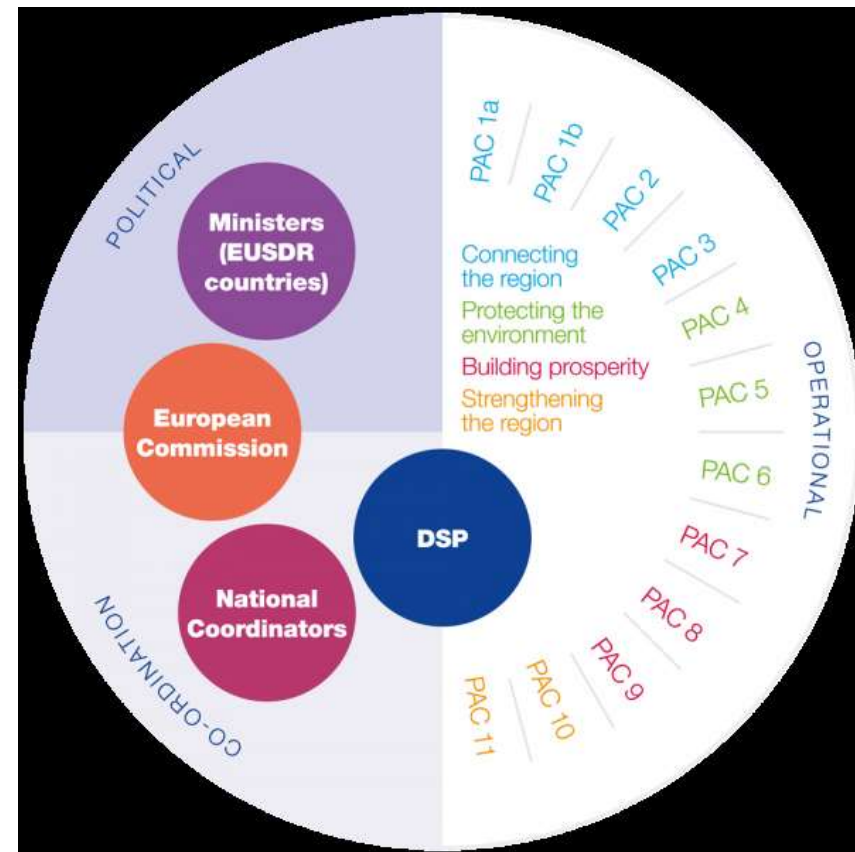
© EuroGeographics Association for the administrative boundaries (NUTS regions)

EUSDR Governance Structure



The three NO's: no new funds, no new institutions, no new laws-
reiterated in the Council
Conclusions on MRS in April 2017

Since it's start in 2011 the strategy works towards its aim to address common challenges and to create synergies through cooperation within the Danube Region. The strategy addresses **4 pillars, 11 priorities**



Priority Areas and countries in charge of coordination

Priority Area	Countries in charge of coordination
P1 Mobility and intermodality	Inland waterways: Austria, Romania Rail, road and air: Slovenia, Serbia
P2 More sustainable energy	Hungary, Czech Republic
P3 Culture and tourism, people to people	Bulgaria, Romania
P4 Water Quality	Hungary, Slovakia
P5 Environmental risks	Hungary, Romania
P6 Biodiversity, landscapes, quality of air and soils	Germany (Bavaria), Croatia
P7 Knowledge society (research, education and ICT)	Slovakia, Serbia
P8 Competitiveness of enterprises	Germany (Baden-Württemberg), Croatia
P9 People and skills	Austria, Republic of Moldova
P10 Institutional capacity and cooperation	Austria (Vienna), Slovenia
P11 Security and organised crime	Germany, Bulgaria

Priority Area 9 "Investing in People and Skills"

PA9 Targets



- Contribution to a higher employment rate in the Danube Region, especially through tackling youth and long-term unemployment
- Contribution to improved educational outcomes and relevant skills and competences in the Danube Region, focusing on learning outcomes for employability, entrepreneurship, innovation, active citizenship and well-being
- Contribution to increased quality and efficiency of education, training and labour market systems
- Contribution to ensuring inclusive education and training and promoting inclusive labour markets, equal opportunities and non-discrimination as well as the promotion of civic competences and lifelong learning opportunities for all
- Contribution to a closer cooperation between educational, training, labour market and research institutions, in particular on transnational, regional and bilateral levels

Priority Area 9 "Investing in People and Skills"

How it works ...



- Priority Area 9 (PA9) is coordinated by **Austria and the Republic of Moldova** with the involvement of a wide network of key players and stakeholders from the 14 States of the Danube Region and in cooperation with the European Commission.
- **Eight Work Areas** (four related to the area of education and training, four related to the area of labour market)
- **PA9 activities:**
 - Coordination (e.g. maintaining a network of relevant stakeholders, ...)
 - Implementation (e.g. compiling a list of on-going projects, initiating new projects and initiatives in the eight related policy areas, providing assistance to Lead Partners in order to facilitate the implementation of projects with emphasis on European funding opportunities and makes use of already existing sources of information, organising thematic (policy) workshops.
 - Communication (e.g. providing relevant information, participating in relevant conferences)

INCREASING THE WELL BEING OF THE POPULATION BY ROBOTIC AND ICT BASED INNOVATIVE EDUCATION (RONNI)

RONNI aims the promotion of application of Robotics and Information and Communication Technologies (R&ICT) in education in order to overcome learning difficulties and raise the educational level of the young generation of the citizens. New innovative teaching strategies and methodologies transferable across the region will be proposed to support effective learning. The innovative teaching strategies and methodologies, transferable across the regions will be proposed to support effective learning, including

robot NAO, educational robots, flying robots, etc. By creating game-like learning environments children in standard and special schools will reveal their creativity and potential. The consortium consists of long-term partnerships on existing projects which guarantees the continuation of this work on social robotics, educational technologies, special education scenario, etc. The new teaching methods based on the R&ICT will support newly established networks of innovative schools. Innovative education is permanent

need of our society which guarantees the sustainable project development. The outputs and deliverables of RONNI project activities will be used in preparation of future strategic project.



PARTICIPATING DR COUNTRIES

Bulgaria
Croatia

Non-DR countries involved: Greece

DURATION

2018 –

CONTACT

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WEBSITE

ir.bas.bg/ronni/index.html

PARTICIPATING DR COUNTRIES

Czech Republic
Bulgaria
Romania
Hungary
Austria
Slovakia
Serbia
Bosnia and Herzegovina
Moldova

DURATION

2018 – 2021

CONTACT

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WEBSITE

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STRENGTHENING SOCIAL INNOVATION AND ENTREPRENEURIAL SPIRIT OF SECONDARY SCHOOLS' STUDENTS BY USING HIGHLY INNOVATIVE LEARNING SYSTEM

InnoSchool tackles the need for **system change** to support weak entrepreneurial culture and low engagement to social innovation and entrepreneurship. InnoSchool Learning System (ILS) will be developed by using **intensive learning interaction** among project partners and using inclusive design process involving policy bodies, secondary schools, territorial business supporting actors and organizations working in social services.

Its main uniqueness lies in two **main innovations** introduced for **adolescents of age 17-18 years** – (1) introduction of serious game for online simulations joined with teacher guiding sessions to maximize educational impact through experimental learning and (2) social media and **interschool competition** inclusion to boost attractiveness for students. **ILS will be piloted in 9 countries involving 90 secondary Schools**

enabling further improvement of stakeholder knowledge. To ensure policy level sustainability 9 Action Plans for **inclusion** of InnoSchool Learning System to **curriculums** in 2 years from the end of the project will be developed.

„Combination of Innovative Learning System and means of non-formal education are engaging and motivating (our) students to take step forward towards increased curiosity and interest in topics such as entrepreneurship, innovation and societal happening.”



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THANK YOU FOR YOUR ATTENTION!

For further information, please visit our homepage!
www.peopleandskills-danuberegion.eu