

# Learning, communicating and working online

Excellence in research, social and technological  
innovation project management  
**Excellence-in-ReSTI**



**2.10.2018 Kick-Off Meeting in Eisenstadt, Austria**

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*ZML – Innovative Learning Scenarios*

*FH JOANNEUM, Graz, Austria*



# ZML – Innovative Learning Scenarios

Flexible learning is the future.

Team of 10 people: teacher, sociologist, psychologist, librarian, physicist, technician, ...







# Change

Technology is a key driver for innovation

Drives: **how we live, communicate, work, learn**

My experience: **online & offline is equally useful, fun, difficult, annoying**

**We blend on & off** in our daily live without thinking about it! => useful competence for work & learning



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### Open Spaces

- BarCamps zum Wissensaustausch
- World Cafés zur Reflexion

# Online learning

- Online ecologies / spaces
- Online materials
- Online communication
- Online collaboration

### Trello

Syllabus und Management der Tasks

Example: Course Open Space and Portfolio, 2. semester (summer semester 18)  
Date: 1. July 2018

Completed After the grading the three tasks move to the section „completed“

### Wordpress / epub

Open Educational Resources  
Publikation der Masterarbeiten

### Slack

### ZOOM

Zwei- bis dreimal wöchentlich abendliche Videosessions

### moodle

Studienjahr 2018/

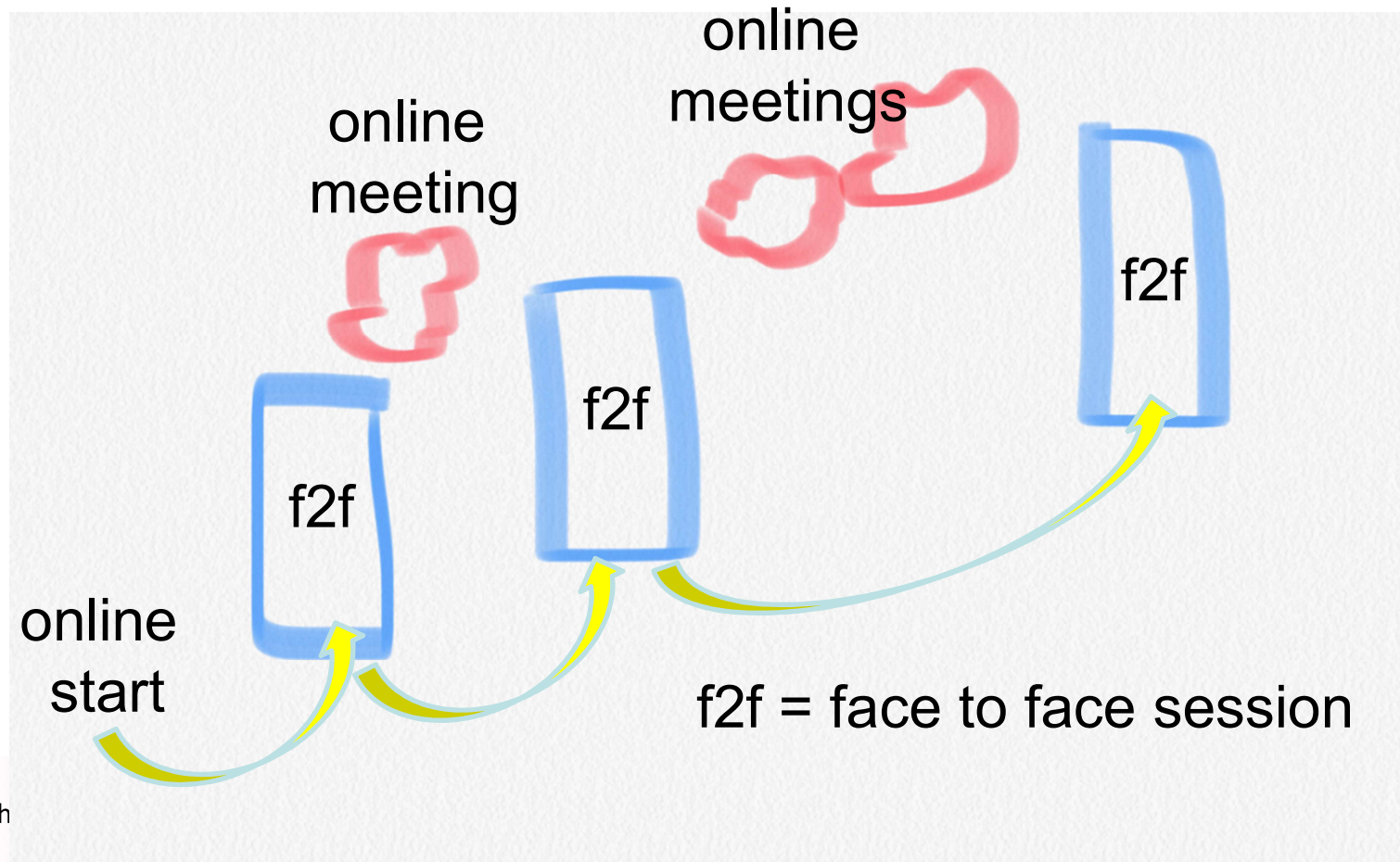
Jutta Pauschenwein

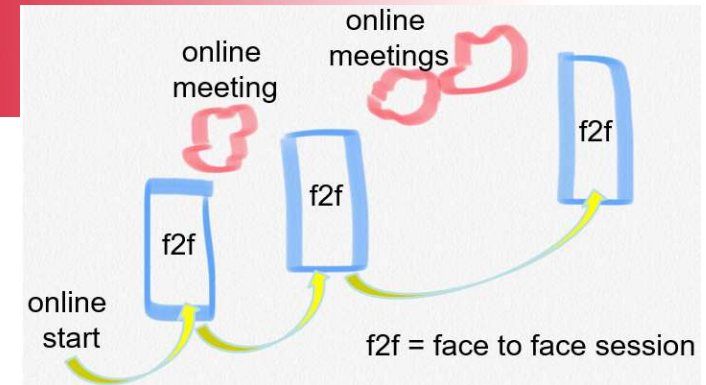
Kursübersicht



# „Blended“ learning

Mix online & offline ! Mix synchronous & asynchronous !





## Example

- Start online in a discussion forum: *saying hello, getting to know each other, preparing for the first presence meeting*
- Presence: f2f workshop: *appreciate what was done online (needs time), give input, support interaction, plan next online phase (needs time)*
- Asynchronous online learning: *do tasks alone or in groups*
- Synchronous online meeting: *moderated discussion in video conference, webinar with expert*
- Asynchronous online learning: *prepare for the next presence meeting*
- And so on

# „Distance“ learning – only online

Online courses:

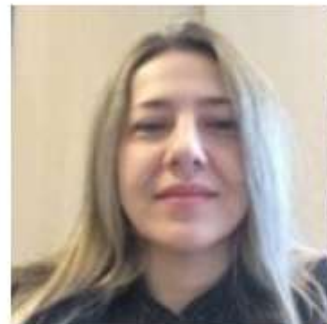
- E-moderating: four weeks online to learn the art of supporting online groups

## Week 6: Finish Line

Welcome to the AtLETyC MOOC > Content > Week 6: Finish Line

Monday, 27 November – Sunday, 3 December 2017

MOOCs –  
massive open  
online courses  
Open/diverse/  
autonomous/  
connected



Elizabeta Valentic: Facilitator

–

Natasa Sfiri & Jutta Pauschenwein: Moderators

Jutta Pauschenwein: Online ReSTI 2.1

**Learning objectives:** You will



# Thoughts and questions

I believe that

- teachers need e-competences: online moderation, how to build/structure online learning material, online communication, ... => invest into teacher training
- learners need an open learning space and diverse tasks to foster emergent learning, to learn what they need/want to learn
- we should use all the tools the learners use privately and in work (was also a recommendation by Gilly Salmon)

My questions are:

- How to deal with GDPR issues (general data protection regulation)?
- How important is knowledge about facts nowadays?

# Literature

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**Thank you for your attention**

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[zmldidaktik.wordpress.com](http://zmldidaktik.wordpress.com)

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